

Technical College System of Georgia Perkins Local Improvement Plan for FY 2012

College Name: **Southwest Georgia Technical College**

Measure: [1A Technical Skill Attainment](#)

Numerator: Unduplicated count of students from the denominator for whom at least 75% of their technical course grades were A, B, C, or S in the fiscal year

Denominator: Concentrators with at least one technical course grade of A, B, C, D, F, S, or U in the fiscal year

Instructions:

- Review the data provided for your institution. In the space provided for 'Analysis' please include a narrative description of the college's attainment of this measure. Also include a Gap Analysis that provides an assessment of the college's performance with regard to measure as compared to the overall institutional performance.
- In the space provided for Institutional Activities, please provide a description of the activities that the college will employ to improve its performance of this measure. You must include activities if it does not perform at least 90% of the benchmark.
- Please review the data for each special population. In the space provided, please provide a list of activities that the college will employ to address the performance gap of this population if it does not perform at least 90% of the institutional rate. Use your Gap Analysis from above, to develop appropriate programs.

*When the denominator is less than ten, the cell will be suppressed, and no data made available. Consequently, no plans will need to be written for that population.

Analysis (Including Gap Analysis)

N/A

Institution

Numerator	Denominator	Rate	90% of Benchmark
1,416	1,704	83.10%	75.59%

Activities: **N/A**

I Person(s) Responsible:
Projected/Actual Completion Date:
Description of Activity:

II Person(s) Responsible:
Projected/Actual Completion Date:
Description of Activity:

III Person(s) Responsible:
Projected/Actual Completion Date:
Description of Activity:

Displaced Homemaker

Numerator	Denominator	Rate	90% of Institutional Rate
70	87	80.46%	74.79%

Activity: **N/A**

Person(s) Responsible:
Projected/Actual Completion Date:
Description of Activity:

Economically Disadvantaged

Numerator	Denominator	Rate	90 % of Institutional Rate
857	1,070	80.09%	74.79%

Activity: **N/A**

Person(s) Responsible:
Projected/Actual Completion Date:
Description of Activity:

Individuals With Disabilities

Numerator	Denominator	Rate	90% of Institutional Rate
26	28	92.86%	74.79%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Limited English Proficiency

Numerator	Denominator	Rate	90% of Institutional Rate
16	23	69.57%	74.79%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Single Parent

Numerator	Denominator	Rate	90% of Institutional Rate
261	329	79.33%	74.79%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Measure: 2A Graduation

Numerator: Those students from the denominator who graduated

Denominator: Concentrators who exited during the fiscal year

Instructions:

- Review the data provided for your institution. In the space provided for 'Analysis' please include a narrative description of the college's attainment of this measure. Also include a Gap Analysis that provides an assessment of the college's performance with regard to measure as compared to the overall institutional performance.
- In the space provided for Institutional Activities, please provide a description of the activities that the college will employ to improve its performance of this measure. You must include activities if it does not perform at least 90% of the benchmark.
- Please review the data for each special population. In the space provided, please provide a list of activities that the college will employ to address the performance gap of this population if it does not perform at least 90% of the institutional rate. Use your Gap Analysis from above, to develop appropriate programs.

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Analysis (Including Gap Analysis)

N/A

Institution

Numerator	Denominator	Rate	90% of Benchmark
711	1,170	51.46%	46.13%

Activities: N/A

I Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

II Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

III Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Displaced Homemaker

Numerator	Denominator	Rate	90% of Institutional Rate
32	65	49.23%	54.69%

Activity: **N/A**

Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Economically Disadvantaged

Numerator	Denominator	Rate	90 % of Institutional Rate
407	726	56.06%	54.69%

Activity: **N/A**

Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Individuals With Disabilities

Numerator	Denominator	Rate	90% of Institutional Rate
12	20	60.00%	54.69%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Limited English Proficiency

Numerator	Denominator	Rate	90% of Institutional Rate
6	17	35.29%	54.69%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Single Parent

Numerator	Denominator	Rate	90% of Institutional Rate
111	230	48.26%	54.69

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Measure: 3A Retention

Numerator: Those students from the denominator who were enrolled in postsecondary education during the fiscal year

Denominator: Concentrators who were first-time postsecondary enrollees in Fall of the previous fiscal year and did not graduate

Instructions:

- Review the data provided for your institution. In the space provided for 'Analysis' please include a narrative description of the college's attainment of this measure. Also include a Gap Analysis that provides an assessment of the college's performance with regard to measure as compared to the overall institutional performance.
- In the space provided for Institutional Activities, please provide a description of the activities that the college will employ to improve its performance of this measure. You must include activities if it does not perform at least 90% of the benchmark.
- Please review the data for each special population. In the space provided, please provide a list of activities that the college will employ to address the performance gap of this population if it does not perform at least 90% of the institutional rate. Use your Gap Analysis from above, to develop appropriate programs.

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Analysis (Including Gap Analysis)

N/A

Institution

Numerator	Denominator	Rate	90% of Benchmark
56	92	60.87%	60.47

Activities: N/A

I Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

II Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

III Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Displaced Homemaker

Numerator	Denominator	Rate	90% of Institutional Rate
N/A	N/A	N/A	N/A

Activity: **N/A**

Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Economically Disadvantaged

Numerator	Denominator	Rate	90 % of Institutional Rate
41	67	61.19%	54.78%

Activity: **N/A**

Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Individuals With Disabilities

Numerator	Denominator	Rate	90% of Institutional Rate
N/A	N/A	N/A	N/A

Activity: N/A

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Limited English Proficiency

Numerator	Denominator	Rate	90% of Institutional Rate
N/A	N/A	N/A	N/A

Activity: N/A

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Single Parent

Numerator	Denominator	Rate	90% of Institutional Rate
13	23	56.52%	54.78%

Activity: N/A

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Measure: 4A Graduate Placement

Numerator: Those students from the denominator who were placed in employment within two months of the end of the fiscal year

Denominator: Graduates who were available for employment

Instructions:

- Review the data provided for your institution. In the space provided for 'Analysis' please include a narrative description of the college's attainment of this measure. Also include a Gap Analysis that provides an assessment of the college's performance with regard to measure as compared to the overall institutional performance.
- In the space provided for Institutional Activities, please provide a description of the activities that the college will employ to improve its performance of this measure. You must include activities if it does not perform at least 90% of the benchmark.
- Please review the data for each special population. In the space provided, please provide a list of activities that the college will employ to address the performance gap of this population if it does not perform at least 90% of the institutional rate. Use your Gap Analysis from above, to develop appropriate programs.

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Analysis (Including Gap Analysis)

N/A

Institution

Numerator	Denominator	Rate	90% of Benchmark
666	667	99.85%	89.60%

Activities: N/A

I Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

II Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

III Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Displaced Homemaker

Numerator	Denominator	Rate	90% of Institutional Rate
18	18	100.00%	89.87%

Activity: **N/A**

Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Economically Disadvantaged

Numerator	Denominator	Rate	90 % of Institutional Rate
344	345	99.71%	89.87%

Activity: **N/A**

Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Individuals With Disabilities

Numerator	Denominator	Rate	90% of Institutional Rate
20	20	100.00%	89.87%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Limited English Proficiency

Numerator	Denominator	Rate	90% of Institutional Rate
N/A	N/A	N/A	N/A

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Single Parent

Numerator	Denominator	Rate	90% of Institutional Rate
102	103	99.03%	89.87%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Measure: 5A Nontraditional Participation

Numerator: Those students from the denominator of under-represented gender for their program

Denominator: Participants enrolled in nontraditional coursework (as defined by the national crosswalk)

Instructions:

- Review the data provided for your institution. In the space provided for 'Analysis' please include a narrative description of the college's attainment of this measure. Also include a Gap Analysis that provides an assessment of the college's performance with regard to measure as compared to the overall institutional performance.
- In the space provided for Institutional Activities, please provide a description of the activities that the college will employ to improve its performance of this measure. You must include activities if it does not perform at least 90% of the benchmark.
- Please review the data for each special population. In the space provided, please provide a list of activities that the college will employ to address the performance gap of this population if it does not perform at least 90% of the institutional rate. Use your Gap Analysis from above, to develop appropriate programs.

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Analysis (Including Gap Analysis)

N/A

Institution

Numerator	Denominator	Rate	90% of Benchmark
310	1907	16.26%	12.99%

Activities: N/A

I Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

II Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

III Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Displaced Homemaker

Numerator	Denominator	Rate	90% of Institutional Rate
20	111	18.02%	14.63%

Activity: **N/A**

Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Economically Disadvantaged

Numerator	Denominator	Rate	90 % of Institutional Rate
196	1225	16.00%	14.63%

Activity: **N/A**

Person(s) Responsible:
 Projected/Actual Completion Date:
 Description of Activity:

Individuals With Disabilities

Numerator	Denominator	Rate	90% of Institutional Rate
5	32	15.63%	14.63%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Limited English Proficiency

Numerator	Denominator	Rate	90% of Institutional Rate
7	36	19.44%	14.63%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Single Parent

Numerator	Denominator	Rate	90% of Institutional Rate
62	397	15.62%	14.63%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Measure: 5B Nontraditional Completion

Numerator: Those graduates from the denominator of under-represented gender for their program

Denominator: Graduates from nontraditional programs

Instructions:

- Review the data provided for your institution. In the space provided for 'Analysis' please include a narrative description of the college's attainment of this measure. Also include a Gap Analysis that provides an assessment of the college's performance with regard to measure as compared to the overall institutional performance.
- In the space provided for Institutional Activities, please provide a description of the activities that the college will employ to improve its performance of this measure. You must include activities if it does not perform at least 90% of the benchmark.
- Please review the data for each special population. In the space provided, please provide a list of activities that the college will employ to address the performance gap of this population if it does not perform at least 90% of the institutional rate. Use your Gap Analysis from above, to develop appropriate programs.

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Analysis (Including Gap Analysis)

Southwest Georgia Technical College (SWGTC) did not meet the overall total measure for completion by the nontraditional population. SWGTC was 5.18% below the TCSG performance rate, which was 15.97%. SWGTC overall performance was 10.79% with a benchmark of 12.03%, which was 1.24% below benchmark; however, 90% of the established total benchmark of 12.03% is 10.83%. SWGTC was .04% below the 90% benchmark; thus the College is required to complete a gap analysis for any special population group not meeting the benchmark of 90% of the institutional rate of 10.79%. For FY 2010, the displaced homemaker population did not meet the expected benchmark.

Southwest Georgia Technical College performance for nontraditional program completion for each special population group indicated that four out of the five special populations met the benchmark of 10.79%. The College benchmark for displaced homemakers was 10.79% and the population did not reach 90% of the benchmark. 90% of 10.79% is 9.71% and the College's completion rate for FY 2010 for displaced homemakers in nontraditional programs was 7.69%. This rate was 2.02% less than 90% of the established benchmark. The College will employ the following strategies to improve the gap between the actual completion rate and the established benchmark for FY 2011.

Institution

Numerator	Denominator	Rate	90% of Benchmark
63	584	10.79%	10.83%

Activities:

The College will employ the following activities to improve the graduation performance of SWGTC Special Populations/nontraditional population.

- I Person(s) Responsible: Retention/Special Populations Specialist**
Projected/Actual Completion Date: 6/30/2012
Description of Activity:
The College will become a member of The National Alliance for Partnerships in Equity (NAPE) to obtain additional resources and information to enhance current services for underrepresented gender students in nontraditional programs/careers in order to improve graduation rates.
- II Person(s) Responsible: Retention Team comprised of the Retention/Special Populations Specialist, Retention Coordinator, College Counselor, and Director of Career Placement and Development; with assistance from the Executive Director of Institutional Advancement and Marketing/Public Relations**
Projected/Actual Completion Date: 6/30/2012
Description of Activity:
The College will ensure that Special Populations/nontraditional students are aware of special services the College provides for underrepresented gender students in nontraditional programs by expanding communication with students. Services include but are not limited to the following: book loan program, tutoring, focus groups/small groups, Lunch and Learns (workshops on special topics), and Resource Fair. Additionally, a Nontraditional Program Student Scholarship is awarded each term. Development of a new link on the College website will provide information on resources for overcoming barriers to retention and completion as well as success stories pertinent to the nontraditional student population.
- III Person(s) Responsible: Perkins Committee, Retention/Special Populations Specialist, Selected Program Advisors**
Projected/Actual Completion Date: 6/30/2012
Description of Activity:
Data will be collected for all programs to include those with high completion rates and for programs with low or no completion rates of underrepresented gender students in nontraditional programs. This data includes local completion data collected quarterly and annual data provided to us from TCSG. A comparison of data will be made to determine correlations and differences in program and student success and to identify barriers to retention and completion. This data will be reviewed by the Perkins Committee.
- Also, results from periodic surveys of current nontraditional program students as well as random non-completers (particularly, as related to displaced homemakers) will be incorporated in the ongoing process of identifying root causes for non-completion of underrepresented gender students in nontraditional programs. In addition, input from student focus groups and from program advisors will be used to identify and address ways to reduce barriers and improve completion.

Displaced Homemaker

Numerator	Denominator	Rate	90% of Institutional Rate
2	26	7.69%	9.71%

Activity:

The Retention Team will employ the following activities to improve the performance of the displaced homemakers/nontraditional population.

I Person(s) Responsible: Retention Team; Executive Director of Institutional Advancement and Marketing; College Webmaster

Projected/Actual Completion Date: **6/30/2012**

Description of Activity: **Review data (including surveys, focus groups, and local completion data) for displaced homemakers in nontraditional programs to identify barriers to retention and completion and address ways to strengthen student success and program completion. Through focus/counseling groups, electronic communication and a nontraditional link to be developed on the College website, retention and success information will be disseminated and ways to overcome barriers will be addressed.**

Economically Disadvantaged

Numerator	Denominator	Rate	90 % of Institutional Rate
42	362	11.60%	9.71%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Individuals With Disabilities

Numerator	Denominator	Rate	90% of Institutional Rate
2	11	18.18%	9.71%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Limited English Proficiency

Numerator	Denominator	Rate	90% of Institutional Rate
N/A	N/A	N/A	N/A

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Single Parent

Numerator	Denominator	Rate	90% of Institutional Rate
12	83	14.46%	9.71%

Activity: **N/A**

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

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